V/U Farmville

Catalogue

of the

State Female Normal School

at

Farmville,

Virginia.

Tenth Session

1893-'94.

CATALOGUE

OF THE

State Female Normal School

AT

FARMVILLE, VIRGINIA.

TENTH SESSION,

1893-'94.

Richmond, Va.:
WHITTET & SHEPPERSON, PRINTERS, 1001 MAIN STREET.
1894.

Calendar.

1894.	September 5,	Session begins, 3 P. M.
1895.	January 30,	Second term begins, 9 A. M.
	June 5,	Session ends.

Board of Trustees.

(Except State Superintendent Schools, in Order of Appointment)

General William B. Taliaferro, *President*, .	Ware Neck.
Hon. John E. Massey, *Supt. Public Instruction, ex-officio.*	
H. H. Harris, LL. D., ...	Richmond.
Rev. James Nelson, D. D., ...	Richmond.
Col. J. P. Fitzgerald, ...	Farmville.
Hon. William Lovenstein, ...	Richmond.
Hon. William P. Dupuy, ...	Roanoke.
Hon. S. S. Wilkins, ...	Bird's Nest.
K. C. Murray, Esq., ...	Norfolk.
Robert Turnbull, Esq., ...	Lawrenceville.
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Hon. William A. Little, ...	Fredericksburg.
J. S. Ware, Esq., ...	Berryville.
Judge A. D. Watkins, *Sec'y and Treasurer*, .	Farmville.

Executive Committee.

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Committee on Instruction.

Messrs. Harris, Nelson, Murray, Massey, and Hundley.

Committee on Grounds and Buildings.

Messrs. Hundley, Turnbull, Little, Ware, and Dupuy.

Committee on Finance.

Messrs. Fitzgerald, Lovenstein, Ware, Wilkins, and Turnbull.

Faculty of Instruction.

(In Order of Appointment.)

JOHN A. CUNNINGHAM, *President.*

VIRGINIA REYNOLDS,
Physiology and Geography.

MARTHA W. COULLING,
Drawing and Form.

MINNIE V. RICE,
Latin and German.

MARY F. STONE,
Grammar, Composition, and Language Methods.

CLARA E. VICKROY, A. B.,
History and English Literature.

S. GAY PATTESON,
Mathematics.

FANNIE T. LITTLETON,
Physics and Chemistry.

MIRA B. ROSS,
Vocal Music and Physical Culture.

LELIA J. HARVIE,
Assistant in Science and Mathematics.

S. E. PRITCHETT,
Industrial Work.

M. W. COULLING,
Librarian.

Methods.

Arithmetic,	Miss Littleton.
Geography,	Miss Reynolds.
Language,	Miss Stone.
History,	Miss Vickroy.
Form,	Miss Coulling.
Principal of Practice School,	Miss Reynolds.

Domestic Department.

Mrs. Portia L. Morrison,	Head of the Home.
Miss Sarah P. Spencer,	Assistant.

Dr. Peter Winston,	Attending Physician.

List of Students.

Name.	Post-office.	County.
Adkins, Mary,	Hornesville,	Sussex.
Amos, Mattie,	Farmville,	Cumberland.
Armistead, Ellen,	Farmville,	Cumberland.
Armistead, Martha,	Farmville,	Cumberland.
Armstrong, Virgie,	Farmville,	Cumberland.
Ashley, Daisy,	Norfolk,	Norfolk.
Babcock, Minnie,	Norfolk,	Princess Anne.
Badger, Bessie,	Marionville,	Northampton.
Beal, Sue,	Scottsville,	Fluvanna.
Beckham, Helen,	Farmville,	Prince Edward.
Berkeley, Robie,	Farmville,	Prince Edward.
Bennett, Lizzie,	Clark's Gap,	Loudoun.
Blackwell, Lizzie,	Holly Dale,	Lunenburg.
Bland, Lola,	Sassafras,	Gloucester.
Bland, Otelia,	Sassafras,	Gloucester.
Bland, Maggie,	Petersburg,	Dinwiddie.
Bland, Louise,	Norfolk,	Norfolk.
Blanton, Rosa,	Farmville,	Prince Edward.
Bliss, Lelia,	Farmville,	Prince Edward.
Bondurant, Pearl,	Farmville,	Prince Edward.
Bondurant, Georgia,	Farmville,	Prince Edward.
Bowles, Immogene,	Gaines's Mills,	Hanover.
Bowyer, Mollie,	Wytheville,	Wythe.
Boyd, Katherine,	Reese's,	Charlotte.
Boyd, Carrie,	Massie's Mills,	Nelson.
Bradford, Josie,	McDonald's Mills,	Montgomery.
Bradshaw, Cornelia,	McDowell,	Highland.
Branch, Mabin,	White Plains,	Brunswick.
Brimmer, Rose,	Danville,	Pittsylvania.
Brown, Myrtle,	Danville,	Pittsylvania.
Brownley, Rosa,	Cowan's Well,	Sussex.
Buchanan, Mattie,	Ellendale,	Smythe.

Name.	Post office.	County.
Burke, Maggie,	Rumford,	King William.
Burton, Kate,	Farmville,	Prince Edward.
Cameron, Eugenia,	Deerfield,	Augusta.
Cardozo, Lizzie,	Lunenburg C. H.,	Lunenburg.
Carroll, Marguerite,	Norfolk,	Norfolk.
Carroll, Nellie,	Norfolk,	Norfolk.
Carruthers, Ada,	North Fork,	Loudoun.
Chandler, Jennie,	Guiney's,	Caroline.
Chernault, Mary,	Prospect,	Prince Edward.
Chewning, Lou,	Saluda,	Middlesex.
Clements, Norma,	Saluda,	Middlesex.
Chick, Ora,	Prospect,	Prince Edward.
Cofer, Ida,	Montvale,	Bedford.
Cox, Mary White,	Farmville,	Prince Edward.
Coleman, Olivia,	Wood's X Roads,	Gloucester.
Cralle, Loulie,	Farmville,	Prince Edward.
Crockett, Nannie,	Wytheville,	Wythe.
Crowder, Annie,	Abbyville,	Mecklenburg.
Cunningham, Annie,	Farmville,	Prince Edward.
Cunningham, Mattie,	Farmville,	Prince Edward.
Cunningham, Pearl,	Farmville,	Prince Edward.
Curtis, Bettie,	Lee Hall,	Warwick.
Daniel, Mary,	Farmville,	Cumberland.
Davidson, Lottie,	Farmville,	Prince Edward.
Davis, Eulalie,	Deatonsville,	Amelia.
Davis, Azile,	Cremona,	Cumberland.
Doughty, Alpha,	Accomac C. H.,	Accomac.
Duvall, Nina,	Farmville,	Prince Edward.
Eason, Sadie,	Hickory,	Norfolk.
Edmunds, Mattie,	Painter,	Accomac.
Ewing, Gertrude,	Meherrin,	Prince Edward.
Eggleston, Martha,	Richmond,	Henrico.
Eggleston, Nelia,	Worsham,	Prince Edward.
Elmore, Lilly,	Mappsburg,	Accomac.
Farley, Linda,	Deatonsville,	Amelia.
Ferebee, Mary,	London Bridge,	Norfolk.
Ferebee, Annie,	London Bridge,	Norfolk.
Fletcher, Kate,	Finney's Siding,	Russell.
Fitzhugh, Edna,	Newbern,	Pulaski.

NAME.	POST-OFFICE.	COUNTY.
FITZHUGH, MARY,	Newbern,	Pulaski.
FINCH, GARNETT,	Clarksville,	Mecklenburg.
GODWIN, MARY,	Fincastle,	Botetourt.
GAYLE, LOULA,	Ware Neck,	Gloucester.
GILLIAM, LILLIAN,	Toga,	Buckingham.
GILLIAM, EDNA,	Hicksburg,	Appomattox.
GOOD, MAMIE,	Rochelle,	Madison.
GOODE, BESSIE,	Skipwith,	Mecklenburg.
GRAVES, FANNIE,	Danton,	Orange.
GRAY, MAUDE,	Farmville,	Prince Edward.
GRAVELY, LIZZIE,	Burnt-Chimneys,	Henry.
GREEVER, VIRGINIA,	Chilhowie,	Smyth.
GRUBBS, BLAND,	Shanghai,	King and Queen.
HANES, MARY,	Eldridge Mills,	Buckingham.
HARDY, JANE,	Kilmanock,	Lancaster.
HARDY, LOTTIE,	Ionia,	Dinwiddie.
HARDY, ZOU,	Blackstone,	Nottoway.
HARRIS, ALMA,	Dinwiddie C. H.,	Dinwiddie.
HARRIS, GERTRUDE,	Five Forks,	Prince Edward.
HARRIS, MARIE,	Dinwiddie C. H.,	Dinwiddie.
HARRIS, PAULINE,	Dinwiddie C. H.,	Dinwiddie.
HARRISON, JULIA,	Portsmouth,	Norfolk.
HARWOOD, NANNIE,	Hampton,	Elizabeth City.
HIGGINS, EMMA,	Portsmouth,	Norfolk.
HODGES, LIZZIE,	Keysville,	Charlotte.
HOLLADAY, FANNIE,	Rapidan,	Orange.
HOLLAND, MELL,	Amelia C. H.,	Amelia.
HOLLAND, SALLIE,	Horntown,	Accomac.
HOLT, FLORENCE,	Mountain Road,	Halifax.
HOOPER, MARY,	Farmville,	Prince Edward.
HUDGINS, RUBY,	Port Haywood,	Mathews.
HUME, HATTIE,	Stanardsville,	Greene.
HUNT, ALMA,	Five Forks,	Prince Edward.
HUNT, FLORINE,	Five Forks,	Prince Edward.
HYSLUP, MAMIE,	Keller,	Accomac.
IRVING, JANE,	Amelia C. H.,	Amelia.
ISH, MABEL,	Neabsco Mills,	Prince William.
IVY, MRS. SALLIE B.,	Newport News,	Warwick.
JAYNE, MATTIE,	Cappahosic,	Gloucester.

Name.	Post-office.	County.
Jones, Ethelyn,	New Store,	Buckingham.
Jones, Lizzie,	Smithville,	Charlotte.
Jones, Madge,	Hampton,	Elizabeth City.
Jordan, Nannie,	Bartee,	Norfolk.
Kean, Elvira,	Richmond,	Henrico.
Kennon, Sallie,	South Gaston,	North Carolina.
Lambert, Mamie,	Long Glade,	Augusta.
Leache, Julia,	Austinville,	Wythe.
LeCato, Emma,	Wardtown,	Northampton.
Lee, Annie,	Templeton,	Prince George.
Lee, Nellie,	Lexington,	Rockbridge.
Ligon, Fannie,	Farmville,	Prince Edward.
Ligon, Mamie,	Farmville,	Prince Edward.
Lindsay, Ellen,	Brook Hill,	Henrico.
Lindsey, Bessie,	Farmville,	Prince Edward.
Maddux, Rose,	Crewe,	Nottoway.
Mapp, Zilla,	Grangeville,	Accomac.
Marable, Sudie,	Danville,	Pittsylvania.
Massenburg, Mary,	Hampton,	Elizabeth City.
Massey, Fraulien,	Ark,	Gloucester.
McCraw, Annie,	Andersonville,	Buckingham.
McKinney, Lottie,	Farmville,	Prince Edward.
Mears, Belle,	Hampton,	Elizabeth City.
Merrick, Isabella,	Scottsville,	Albemarle.
Miller, Lougie,	Farmville,	Prince Edward.
Morris, Louie,	Farmville,	Prince Edward.
Morton, Loulie,	Farmville,	Prince Edward.
Muire, Bertha,	Roanoke,	Roanoke.
Naylor, Maude,	Manard,	Warren.
Neal, Eva,	Lanesville,	King William.
Neal, Russell ,	Lanesville,	King William.
Noel, Mary,	Farmville,	Prince Edward.
O'Brien, Clara,	Manchester,	Chesterfield.
Oglesby, Mary Sue,	Lucretia,	Pulaski.
Osborne, Tempie,	Scottsville,	Albemarle.
Owen, Ella,	Parham's Store,	Sussex.
Painter, Martha,	Mount Clinton,	Rockingham.
Parsons, Bertie,	Atlantic,	Accomac.
Parsons, Mamie,	Atlantic,	Accomac.

NAME.	POST-OFFICE.	COUNTY.
PAULETT, HATTIE,	Farmville,	Prince Edward.
PERSON, GERTRUDE,	Koskoo,	Southampton.
PHILLIPS, CLARA,	Poquoson,	York.
PHILLIPS, JENNIE,	Hampton,	Elizabeth City.
PHILLIPS, WILLIE,	Andersonville,	Buckingham.
POLLARD, MAUD,	Richmond,	Henrico.
POLLARD, MINNIE,	Shepherds,	Buckingham.
POLLARD, PATTIE,	Midway,	Halifax.
POTTER, JESSIE,	Glendale,	Henrico.
PROBST, BLANCHE,	Lynchburg,	Campbell.
PULTZ, ELLA,	Lexington,	Rockbridge.
RANEY, SUE,	Smoky Ordinary,	Brunswick.
RATCLIFFE, MARY,	Ashland,	Hanover.
RAWLINGS, ANNIE,	Templeton,	Prince George.
RAWLS, SUSIE,	Cleopas,	Nansemond.
REDD, EMME,	Briery,	Prince Edward.
RICE, BESSIE,	Farmville,	Prince Edward.
RICHARDSON, EUBELIA,	Briery,	Prince Edward.
ROBERTS, MABEL,	Bridgetown,	Northampton.
ROBERTSON, LOULA,	Ionia,	Dinwiddie.
SAVAGE, BESSIE,	Stewart's Wharf,	Northampton.
SCOTT, ANNIE,	Morven,	Amelia.
SELDEN, COURTENAY,	Selden,	Gloucester.
SHELL, EFFIE,	Meridian,	Prince Edward.
SLAUGHTER, ETHEL,	Lester Manor,	King William.
SMITHSON, LIZZIE,	Farmville,	Prince Edward.
SOUTHERN, LENA,	Richmond,	Henrico.
SPAIN, KATE,	Dinwiddie C. H.,	Dinwiddie.
STAPLES, JANIE,	Meherrin,	Lunenburg.
STONE, KATE	Roanoke,	Roanoke.
STUBBS, LINWOOD,	Wood's X Roads,	Gloucester.
TAYLOR, MARY BYRD,	Mannborough,	Amelia.
TAYLOR, MARY HANNAH,	Gidsville,	Amherst.
THOMAS, JOSIE,	Birds Nest,	Northampton.
THORNTON, ESTELLE,	Red House,	Charlotte.
THORNTON, MATTIE,	Smithville,	Charlotte.
THRIFT, SUSIE,	Wicomico Church,	Northumberland.
TOWLES, FLORENCE,	Millenbeck,	Lancaster.
TROWER, LENA,	Onley Station,	Accomac.

Name.	Post-office.	County.
Urquhart, Rebecca,	Enterprise,	Southampton.
Van Ness, Laura,	Bay View,	Northampton.
Vaughan, Eugenia,	Morven,	Amelia.
Vaughan, Lizzie,	Morven,	Amelia.
Vaughan, Thyrza,	Morven,	Amelia.
Venable, Ruby,	Farmville,	Prince Edward.
Verser, Merrie,	Farmville,	Prince Edward.
Wainwright, Mattie,	Grafton,	York.
Walton, Lily,	Rice,	Prince Edward.
Warren, Mary,	Williamsburg,	James City.
Warriner, Cabell,	Jetersville,	Amelia.
Watkins, Alice,	Waverly,	Sussex.
Watson, Eva,	Sandridges,	Amherst.
Watson, Nannie,	Old Point,	Elizabeth City.
Webb, Mary,	Inge,	Lunenburg.
Wescott, Georgia,	Mappsburg,	Accomac.
West, Marion,	Cornland,	Norfolk.
White, Minnie,	Bridgetown,	Northampton.
Whitehead, Maud,	Franktown,	Northampton.
Wicker, Nellie,	Farmville,	Prince Edward.
Wilkie, Cathie,	Gordonsville,	Orange.
Wills, Sallie,	New Glasgow,	Amherst.
Wilson, Carrie,	Pamplins,	Charlotte.
Wilson, Emily,	Washington,	Dist. of Columbia.
Wolfe, Bessie,	Thompson's Mills,	Fauquier.
Womack, Martha,	Angola,	Cumberland.
Wood, Pride,	Amelia C. H.,	Amelia.
Wootton, Agnes,	Farmville,	Prince Edward.
Wray, Charlotte,	Hampton,	Elizabeth City.

Names of Students.

Arranged by Classes.

FEBRUARY GRADUATES.

Martha Armistead,
Lou Chewning,
Pearl Cunningham,
Jane Hardy,
Nannie Harwood,
Florine Hunt,
Effie Shell.

Professional Class.

FIRST SECTION.

Lizzie Bennett,
Lola Bland,
Mabin Branch,
Mattie Buchanan,
Jennie Chandler,
Mary Fitzhugh,
Loula Gayle,
Virginia Greever,
Alma Harris,
Pauline Harris,
Julia Harrison,
Emma Higgins,
Ruby Hudgins,
Julia Leache,
Mary Sue Oglesby,
Maud Pollard.
Mabel Roberts,
Janie Staples,
Georgia Wescott,
Cathie Wilkie.

SECOND SECTION.

Ellen Armistead,
Georgia Bondurant,
Carrie Boyd,
Kate Burton,
Lottie Davidson,
Eulalie Davis,
Martha Eggleston,
Mary Ferebee,
Mary Godwin,
Mary Hooper,
Ivy, Mrs. Sallie B.,
Mattie Jayne,
Elvira Kean,
Sudie Marable,
Maude Naylor,
Tempie Osborne,
Mary Ratcliffe,
Susie Thrift,
Lena Trower,
Bessie Wolfe.

CLASS A.

Sue Beal,
Mary Bowyer,
Cornelia Bradshaw,
Rose Brimmer,
Maude Gray,
Marie Harris,
Bessie Lindsey,
Clara O'Brien,
Jennie Phillips,
Blanche Probst,
Sue Raney,
Kate Stone,
Nellie Wicker,
Carrie Wilson,
Agnes Wootton,
Thyrza Vaughan.

CLASS B.

Anne Atkinson,
Maggie Bland,
Myrtle Brown,
Lizzie Cardozo,
Olivia Coleman,
Bettie Curtis,
Mary Daniel,
Fannie Graves,
Lottie Hardy,
Zou Hardy,
Fannie Holladay,
Ethelyn Jones,
Nellie Lee,
Annie McCraw,
Louie Morris,
Loulie Morton,
Russell Neale,
Martha Painter,
Hattie Paulett,
Lizzie Smithson,
Mary H. Taylor,
Mattie Thornton,
Lizzie Vaughan,
Merrie Verser,
Mary Warren.

CLASS C.

Virgie Armstrong,
Daisy Ashley,
Bessie Badger,
Robbie Berkeley,
Lizzie Blackwell,
Louise Bland,
Rosa Blanton,
Lelia Bliss,
Pearl Bondurant,
Eugenia Cameron,
Marguerite Carroll,
Nellie Carroll,
Ada Carruthers,
Mary Lou Chernault,
Norma Clements,
Mary White Cox,
Nannie Crockett,
Azile Davis,
Alpha Doughty,
Sadie Eason,
Nelia Eggleston,
Kate Fletcher,
Lillian Gilliam,
Mary Hanes,
Mell Holland,
Florence Holt,
Jane Irving,
Madge Jones,

CLASS C.—*Continued.*

Mamie Lambert,
Mamie Ligon,
Mary Massenburg,
Lottie McKinney,
Lougie Miller,
Eva Neal,
Bertie Parsons,
Clara Phillips,
Minnie Pollard,
Pattie Pollard,
Jessie Potter,
Annie Rawlings,
Susie Rawls,
Loula Robertson,
Bessie Savage,
Annie Scott,
Mary B. Taylor,
Josie Thomas,
Florence Towles,
Eugenia Vaughan,
Ruby Venable,
Laura Van Ness,
Mattie Wainwright,
Lily Walton,
Cabell Warriner,
Emily Wilson,
Martha Womack,
Charlotte Wray.

CLASS D.

Mary Adkins,
Mattie Amos,
Minnie Babcock,
Otelia Bland,
Katherine Boyd,
Josie Bradford,
Rosa Brownley,
Maggie Burke,
Ora Chick,
Ida Cofer,
Loulie Cralle,
Annie Cunningham,
Mattie Lee Cunningham,
Mattie Edmunds,
Lillie Elmore,
Gertrude Ewing,
Linda Farley,
Mamie Good,
Bessie Goode,
Sallie Holland,
Alma Hunt.
Lizzie Jones,
Sallie Kennon,
Emma LeCato,
Annie Lee,
Fannie Ligon,
Ellen Lindsay,
Zilla Mapp,
Belle Mears,
Bertha Muire,
Mary Noel,
Ella Owen,
Mamie Parsons,
Willie Phillips,
Ella Pultz,
Emme Redd,
Bessie Rice,
Kate Spain,
Alice Watkins,
Mary Webb,
Minnie White,
Maud Whitehead,
Pride Wood.

CLASS E.

Helen Beckham,
Immogene Bowles,
Annie Crowder,
Nina Duvall,
Annie Ferebee,
Garnett Finch,
Edna Fitzhugh,
Blanche Gilliam,
Lizzie Gravely,
Bland Grubbs,
Gertrude Harris,
Lizzie Hodges,
Hattie Hume,
Mamie Hyslup,
Mabel Ish,
Nannie Jordan,
Rose Maddux,
Fraulien Massey,
Isabella Merrick,
Gertie Person,
Eubelia Richardson,
Courtenay Selden,
Ethel Slaughter,
Estelle Thornton,
Rebecca Urquhart,
Eva Watson,
Nannie Watson,
Marion West,
Sallie Wills.

Summary.

February Graduates,	7
First Professional Class,	20
Second Professional Class,	20
Class A,	16
Class B,	25
Class C,	56
Class D,	43
Class E,	29
Total in Normal Department,	216

Graduates.

1885.

Annie L. Blanton,
Lula M. Duncan,
Lula Phillips.

1886.

Catherine M. Anderson,
Bessie M. Blanton,
Fanny Bugg,
Carrie B. Brightwell,
S. Jean Carruthers,
Madeline L. Mapp,
Lula M. McKinney,
Celestia S. Parrish.

1887.

Martha W. Berkeley,
Alice Coleman,
Annie L. Crews,
Lelia K. Corson,
Emma P. Davenport,
Willie Jeffres,
Julia J. Johnson,
Sally J. Quinn,
Estelle Ransone,
Emma C. Richardson,
Fanny S. Smithson,
Beula M. Smithson,
Kate H. Wicker,
M. A. Whiting.

February, 1888.

Mary C. Agnew,
Lula M. Ball,
Susie T. Campbell,
Louise M. Fuqua,
Hallie Haskins,
*Mattie M. McLean,
Lizzie W. Winston.

June, 1888.

Fanny L. Berkeley,
Carrie M. Douglass,
Mattie M. Duncan,
M. Kate Ferguson,
Marion C. Forbes,
Annie E. Gurly,
Annie B. Hix,
* Ida M. Hubbard,
Kate M. Hunt,
Rosa B. Martin,
Blanche Moseley,
Mary A. Pierce,
Susie L. Phaup,
Anna Thornhill,
Josie M. Winston,
Ida M. Watts.

* Deceased.

February, 1889.

Lucy B. Boswell,
Rosa B. Chisman,
Myra E. Compton,
Susie Hill,
Sally Hardy,
Ola Payne.

June, 1889—Full Graduates.

Minnie C. Harris,
Fanny T. Littleton,
Maggie C. Meagher,
Fanny M. Perkins, (Mrs.)
Bertha Van Vort,
Fanny E. Walker.

Graduate in Professional Course.

Lavelette Higginbotham.

June, 1890—Full Graduates.

Minnie E. Campbell,
Mary E. Campbell,
Clara Edwards,
Mamie Eubank,
Ann McIlwaine,
*Mamie Meredith,
Maud Noble,
Sallie Vaden.

Graduates in Professional Course.

Blanche Binswanger,
Hortense Botigheimer,
Eloise Coulling,
Eloise Richardson,
Loulie Richardson,
Maud Snapp.

June, 1891—Full Graduates.

Blanche Gilliam,
S. J. Hardy, (Mrs.)
Neva Saunders,
Maude Trevett,
Corrinne Vaughan,
Mary Womack.

Graduates in Professional Course.

Madge Duff,
Addie Emmerich,
Lucy Irvine,
Emma Montague,
Aurelia Powers,
Nellie Richardson.

February, 1892—Full Graduates.

Annie Burton,
Mary Boswell,
Mamie Farley,
Myrtis Spain,
Louise Twelvetrees.

* Deceased.

Graduates in Professional Course.

Mary Berkeley, Ella West.

June, 1892—Full Graduates.

Mary Blackmore, Lizzie Michie,
Myrtle Bondurant, Maggie Mitchell,
Julia Davidson, Aurelia Powers,
Lovelene Ewing, Belle Porter,
Lizzie Farley, Ella Thompson,
Juliet Ford, Elva Thompson,
Lillie Fox, Ella Trent,
Lelia Harvie, Maggie Watkins,
Alice Hundley, Preston Womack.

Graduates in Professional Course.

Mary Crew, Florence Neale,
Nelly Hudgins, Sallie Pritchett,
Lalla Mayo, Ammie Todd,
Melania Meagher, Eva Willis,
Janie Minor, Nora Wingfield.

February, 1893 - Full Graduates.

M. Alma Bland, Mary J. Gray,
Mary H. Boyd, Alice M. Hargroves,
Roberta P. Curtis, Susie Michie,
Mattie J. Davidson, Netty D. Morton,
Myrtis Davis, Jane M. Tabb,
Sallie Gilliam, Bessie McD. Turner,
Lillian Whitehead.

June, 1893—Full Graduates.

Blanche Baldwin, Mittie Rogers,
Fannie L. Bidgood, Hattie B. Steger,
Emily S. Crump, Lena Walton,
Ada E. Mapp, Georgia Watson,
Rosalie Morton, Mary B. White,
Merrimac Mosby, Belle Wicker,
Rose Womack.

Graduate in Professional Course.

Julia H. Eggleston.

February, 1894—Full Graduates.

Martha Armistead,	Jane P. Hardy,
Pearl W. Cunningham,	Nannie E. Harwood,
Lou W. Chewning,	Florine Hunt,
	Effie Shell.

Total graduates June, 1885, to June, 1894, . . .	162
Total enrolled 1884 to 1894, ...	1686

The State Female Normal School.

THE State Female Normal School was established by act of Legislature, session 1883–'84, for the education of white female teachers for the public free schools of the State of Virginia. The law creating it fixed its location at Farmville.

Farmville is a healthful and pleasant town of between two thousand and three thousand inhabitants. It is an important tobacco market, has good society and good schools, and four churches. Its location on the Norfolk and Western Railroad, nearly midway between Lynchburg and Petersburg, puts it in ready communication with all parts of the State.

The first session began in October, 1884, since which time it has been in continuous operation, except during the usual summer vacations.

The main object of the school is to fit students for teaching. It aims to do this—

1. By giving them a thorough and scientific knowledge of the common school branches, and such knowledge of other subjects embraced in the course of study as the time will allow.

2. By seeking to lead them to acquire a clear knowledge of the mental processes involved in learning, so that they may be able to train and develop the minds of pupils in accordance with the laws of their nature, to strengthen them in every correct habit of thought, and to present such motives as will lead to the discarding of bad habits of body and mind.

3. By a system of instruction in methods based upon a knowledge of mind and of each subject taught, special attention being given to methods of primary instruction, because primary teaching is deemed the most important and difficult work that the teacher has to do.

4. By giving a knowledge of the actual school, through systematic observation, and many weeks of teaching in the model school connected with the institution.

5. By striving to develop a high order of character, independence, self-control, love of learning, faithfulness to duty, and zeal for teaching.

Though the school is designed for the training of teachers, and all students who graduate are required to take the full teachers' course, yet it is believed to offer superior advantages to those who wish merely to obtain a thoroughly useful education. Such persons will not be refused admission so long as the accommodations of the school will permit.

The present buildings can now accommodate about one hundred and thirty persons as boarders. In addition, students desiring to do so are permitted to board in the town with families approved by the Principal.

The class-rooms are new and commodious, and the chemical and physical apparatus sufficient for our present work.

A small but well-equipped laboratory affords students an opportunity for qualitative analysis.

A reading-room receives, in addition to daily and weekly papers, about twenty of the leading scientific and literary periodicals. Due prominence is given to the educational journals of the country, and students are referred to, and required to make themselves familiar with, the professional literature of the day as shown in these journals.

Medical attention is given free of charge by a physician chosen and paid by the Board of Trustees.

Admission of Students.

ONE hundred and thirty-five students can be received on State account. These, of course, must support themselves, but they pay no tuition or other school fees. These state students are either the regular representatives of counties or cities, or they are persons received as substitutes in place of such representatives as fail to come. Substitutes to fill these vacancies left by non representation may be received without regard to their place of residence in the State, or to the number who may already have been received from their county or city. Of course regular representatives, who give timely notice of their intention to come, will have the preference over all others; but all applicants who do not give notice at least thirty days before the session opens must take their chances of getting admission. All state students are required to sign a pledge that they will teach at least two years in the public schools of Virginia after leaving the Normal School; although, of course, whilst thus teaching they will receive pay for their services like other teachers.

State students must be recommended by the Superintendent of Schools of their respective counties or cities, after an examination as to their attainments. Due notice will be given by each Superintendent as to the time and place when such examinations will be held. The applicant for admission will also be examined after reaching the institution, not only to decide whether or not she is prepared to enter, but also to determine the class to which she shall be assigned.

Form of Recommendation.

To the President of State Female Normal School:

I hereby recommend_____ _____of____ _____ in the county of_____ ____aged_____years, as possessing the health, scholarship, mental ability, and moral character requisite for an appointment to the State Female Normal School.

_____

*Supt. Schools of the County of*_____

Date.

Other students will be received as pay students from Virginia or elsewhere on payment of thirty dollars tuition for the session.

All applicants must be at least sixteen years of age, of sound health, vigorous intellect, and good character.

The President is, however, empowered to make exceptions to the requirement of age in cases of precocity of mind, of unusual attainments, or of two sisters applying, one over and the other a little under the standard age.

The minimum literary qualifications for entrance to the Junior Class are the following: The ability to read fluently, to write a fair hand, to spell correctly, and to express thoughts in grammatical English; to solve problems of moderate difficulty under all the ordinary rules of arithmetic, and to demonstrate any ordinary arithmetical principle; to locate the principal cities, rivers, and mountains of the world, and to give the boundaries of any specified State of the Union; to analyze any ordinary English sentence, and to correct ungrammatical English; to describe the leading events in the history of the United States.

Candidates for admission to an advanced grade will be examined in the studies required for admission to the Junior Class and all studies of the class previous to that grade.

Applicants for entrance to the Senior or Professional course must be thoroughly prepared on the subject-matter of the studies of the public schools in primary and grammar grades. If necessary, examinations will be held to determine their proficiency.

The regular examinations at the school for admission of students commence on the 5th of September, 1894, and continue two days.

Examinations for entrance will also be held on the two school days immediately preceding the beginning of the second term, February 1, 1895.

Candidates who fail of admission to the Junior Class are received for a preparatory course of instruction in the E. Class.

The course of study being arranged by terms, persons will be admitted to classes at the beginning of either term, in September or in February. Teachers of public schools, who are allowed to attend on the basis of their licenses without tuition fees, may, with profit, attend after the close of their own schools. A number of such have completed a term's work in three months, and thus, while supporting themselves, have fitted themselves for better work.

The following specimens of former examination questions for entrance to the Normal School will be a guide to applicants for admission:

GRAMMAR.

If we retrench the wages of the schoolmaster, we must raise those of the recruiting sergeant.—*Edward Everett.*

1. Write out a complete analysis of the above extract, using any system familiar to you.
2. Parse *if* and *recruiting sergeant.*
3. Decline *we.*
4. Give the principal parts of the verbs *compel, freeze, see, lie,* and *lay.*
5. Give a synopsis (first person, singular number) of the verb *be,* in the potential mode.
6. Write an interrogative sentence or sentences containing:
   a. A phrase modifying the subject.
   b. A compound relative pronoun.
   c. A pronoun in the possessive case.
   d. A verb in the subjective mode. Underscore the parts required.
7. Give the plurals of money, chimney, valley, duty, and Henry.
8. Write *three* nouns which have no plural, and *two* which have no singular.
9. Define etymology and syntax.
10. Write one or more declarative sentences containing all the eight *parts of speech;* underscore the words representing the several parts of speech.

ARITHMETIC.

1. Given the dividend, 807, and the quotient, $31\frac{1}{2}$. Find the divisor.
2. If the first, third, and fourth terms of a proportion are given, how may the second term be found?
3. What are the proceeds of a ninety-day note for $500, discounted at a bank at the rate of 6 per cent. per annum?
4. Why does the value of a decimal remain unchanged when ciphers are annexed?
5. A square field contains 20 acres. Required the number of rods of fence to inclose it. Carry the answer only to one decimal place.
6. A commission merchant sold 900 pounds of turkeys at 23 cents per pound, and retained for his services $10 35. What rate of commission did he charge?
7. In what time will $125 amount to $145.75 at 6 per cent., simple interest?
8. 14 A 10 sq rd. is what part of 50 A 100 sq. rd.?
9. Find the cost of 2,315 pounds of coal at $5.75 per ton.
10. A merchant failed, and paid his creditors 55 cents on the dollar. If he paid in all $3,874.75, what was the amount of his indebtedness?

GEOGRAPHY.

1. Name the five principal tributaries of the Mississippi
2. What form of government has Russia? England? France? Mexico? Brazil?

3. In what zone is North America? Africa?
4. What mountain range on the boundary between France and Spain? between Norway and Sweden? between Russia and Siberia? between Thibet and Hindoostan? *Only two of the four ranges required.*
5. Name five principal river boundaries of the United States.
6. Mention the zones of the earth, and give the width of each in degrees.
7. Name five rivers that discharge their waters into the Chesapeake Bay.
8. What is the most direct water-way from New York to Calcutta?
9. What are the principal agricultural productions of this country?
10. Mention two cities of Virginia on the Norfolk and Western Railroad.

Tabular View of the Course of Study.

CLASS E—ONE TERM.

1. A five months' rapid review of
   - English Grammar.
   - Arithmetic.
   - United States History.
   - Geography.
2. Instruction in
   - Free-hand Drawing.
   - Vocal Music.
   - Physical Culture.

JUNIOR YEAR—TWO TERMS.

Language, including Composition and thorough Sentence Analysis.
Algebra and Geometry.
Chemistry, one term.
General History.
Drawing.
Vocal Music.
Physical Culture.
Latin or German.
Industrial Work.

MIDDLE YEAR - TWO TERMS.

Language—History of the English Language.
Rhetoric and Literature.
Geometry, one term.
Trigonometry, one term.
Astronomy, one term.
Physics, one and a half terms.
Chemistry, half term.
Civics, one term.
Drawing.
Vocal Music.
Latin, or German, or Industrial Work.

SENIOR YEAR - PROFESSIONAL COURSE.

Psychology.
History and Science of Education.
School Management.
School Laws of Virginia.
Observation and Practice in the Practice School.
Methods in Arithmetic, Grammar, Geography, and Reading.

In this course, instruction, observation, and practice are carried on along parallel lines through both terms of the year.

Course of Study of Academic Department.

In order to afford a more complete view of the work in each subject, the following statements are made with respect to the work in the several subjects:

English.

CLASS E.

Five lessons a week. Sentence Construction; Sentence Analysis taught by a simple and original diagram.

Dictation; oral and written paraphrasing; letter writing.

Uses and classification of words.

Daily written exercises in the accurate use of words.

CLASS D.

Five lessons a week. Thorough course in Technical Grammar, greatly simplified.

Sentence Construction and Analysis continued.

The History of the English Language; Word History.

Thorough drill in punctuation.

Ten minutes a day for written paraphrasing, transposition, or dictation.

CLASS C.

Five lessons a week. Review of Technical Grammar.

Elementary study of the Rhetorical Sentence, Style, Figures of Speech, Original Composition.

Daily exercise in Composition.

CLASS B.

FIVE HOURS A WEEK.

THREE HOURS.—Nineteenth Century Literature. Selections from Longfellow, Tennyson, Irving, Poe, Hawthorne.

TWO HOURS.—Rhetoric. Advanced study of Figures of Speech, Sentence Structure, Verse Structure, Principles of Diction and Style.

Four essays for the term.

CLASS A.

FOUR HOURS.—Literature. A brief sketch of the History of English Thought, with a critical study of Shakespeare, Milton, Addison, Wordsworth.

ONE HOUR.—Rhetoric. Principles of Narration, Description, and Exposition.

Four essays for the term.

Throughout the A and B Classes the courses in Literature and Rhetoric are correlated and conducted so that the one shall illustrate the other. They are combined with instruction in English Composition, a number of essays on simple subjects, and frequent exercises in *extèmpore* writing.

In the Literature courses the aim is to make the student discriminate between the study of Literature and merely cursory reading.

In the A Class the aim is to give a connected account of the chief writers of the formative periods of English Literature. Each author is made the basis for the study of his period. Throughout the course free class-room discussion is made an important feature of the work.

It is strongly recommended that each pupil become a member of the Literary Society.

History.

CLASS E.

Five hours a week. United States History: Period of Discovery; of Settlement; Colonial Period; Revolution; the Formation of the Republic; the war of 1812; the growth of Political Parties during the Century; the Civil War; the present Political Situation.

CLASS D.

Five hours a week. Ancient Monarchies, Greece and Rome.

A cursory view of the Ancient Monarchies, for the purpose of emphasizing the contribution of each to civilization.

The study of Greece is closely connected with the history work of the preceding. The aim is to connect thus the ancient and modern periods.

Roman History (to 476 A. D.): Regal Period; Constitutional Development of Rome; Territorial Development; Civil Strife; Establishment of the Empire; the Early Church.

CLASS C.

Two hours a week. History of England.

The special aim of this course is two-fold: to connect with the teaching of United States History in the E Class politically, and to give a general idea of the progress of the English people as preparatory to the sketch of English Literature in the class above.

Throughout the course there are frequent maps and sketches required from the class. The aim of the entire History class is to give a connected view of the growth of political institutions, and to emphasize the practical bearing of all historical teaching.

Mathematics.

CLASS E—ONE TERM.

ARITHMETIC.

Common and Decimal Fractions; the Metric System; Percentage and its Applications; Simple and Compound Proportion; Mental Arithmetic parallel with written work.

JUNIOR YEAR—CLASS D.

ALGEBRA.

Five lessons a week. The Fundamental Operations; Simple Equations; Factoring; Multiples and Divisors; Fractions and Fractional Equations; Simultaneous Equations.

CLASS C.

ALGEBRA.

Two lessons a week. Involution; Evolution; Quadratics.

GEOMETRY.

Three hours a week. Elementary Ideas and Definitions; Fundamental Theorems of Plane Geometry, with original demonstrations.

MIDDLE YEAR—CLASS B.

ALGEBRA.

Two hours a week. Radicals; Logarithms; Ratio and Proportion; Arithmetical and Geometrical Series; the Binomial Theorem.

GEOMETRY.

Three hours a week. Plane Geometry finished and reviewed by means of Theorems assigned for original demonstration; the Geometry of Planes.

CLASS A.

Five hours a week. Plane Trigonometry. Solid and Special Geometry.

Science.

CLASS C—CHEMISTRY.

Three periods a week are devoted to this study. Lectures on Inorganic Chemistry, illustrated by experiment, are given by the teacher.

The larger part of the time allotted is spent in the laboratory, where each pupil receives personal instruction in the use of apparatus, and in chemical manipulation. By means of this experimental work, the pupil studies a number of the elements, and the constitution and classification of chemical compounds. Special effort is made to develop self-reliance and habits of accurate observation in the student.

CLASS B—CHEMISTRY AND PHYSICS.

Chemistry is continued twice a week. In this course special attention is paid to Organic Chemistry in its practical applications.

Outline of work for Physics. Constitution and Properties of Matter, Force, Motion, Energy, Gravitation, Machines, Liquids, Gases. In this course the aim is not only to teach the laws which govern Matter, but to awaken in the student active interest in the phenomena of Nature, and to encourage her to learn by experiment how these laws were discovered, and what practical use is made of them. Most of the experiments are performed by the pupils.

So far as the mathematical knowledge of the student permits, principles learned are expressed in algebraic formulæ, and further impressed upon the pupil by the solution of numerical examples.

CLASS A– PHYSICS AND ASTRONOMY.

Physics continued four times a week; taught as above indicated. The work done embraces Heat, Electricity, Light, and Sound.

Astronomy. – A short course in Elementary Astronomy, with parallel observation work. Problems involving no mathematics higher than Plane Trigonometry, Sciopticon, and Astronomical Diagrams used, also a three-inch telescope.

Daily record-book kept by each student, in which is stated the time of sunrise, sunset, moonrise, moonset, position of sun and constellations, and slant of sun's rays.

Latin and German.

This course is carried through the Junior and Middle Years. Its purpose is two-fold: to give to the student as large an acquaintance with the language as can be given by us in two years, and by the use of approved methods to exhibit ways of teaching successfully a foreign language.

In German, Collar's Eysenbach and Stern's Studien and Plaudereien are used in the lower class.

In Latin, in teaching how to write the language, the method of Ascham is closely followed.

In German, an elementary reader and some classic poetry is read. In Latin, portions of Cæsar, Selections from Nepos, an oration of Cicero, one book of Virgil's Æneid, and one book of Horace's odes are read.

Civics.

CLASS A.

Two lessons a week. A brief study of the origin and development of government, from the family to the state.

The early government of our own country, both local and colonial, followed by the study of our present county, state, and national governments.

Drawing.

CLASS E.

Two lessons a week. Free-hand decoration drawing, based on the Prang System.

CLASS D.

Two lessons a week. Free-hand decoration drawing, based on the Prang System.

Blackboard drawing from Dictation, Principles and original applications of simple design.

CLASS C.

Two lessons a week. Free-hand perspective study of curved forms from geometric solids, sphere, cylinder, cone, etc., and applications in natural objects.

Principles of Light and Shade taught from objects.

CLASS B.

Two lessons a week. Study of angular solids in free-hand perspective. Same plan of instruction followed as in C Class.

Blackboard sketching.

Vocal Music.

Chorus singing by the whole school fifteen minutes a day. The songs are by the best composers.

CLASS E.

Three lessons a week.

CLASS D.

Two lessons a week. Normal Music Course by Holt-Charts of First and Second Series. Sight singing begun. Thorough course in the rudiments of music. Special attention to expression and the quality of tone in singing.

CLASS C.

Two lessons a week. Second Reader of the Normal Music Course. Two-part work begun.

CLASS B.

Two lessons a week Second Reader of Normal Music Course. Rudiments of music continued, including minor and chromatic scales, modulations, etc. Two-part and three-part work

CLASS A.

Two lessons a week. Introductory Third Reader of Normal Music Course. Two-part, three-part, and four-part work.

Individual singing and test exercises, embodying principles taught, are required from all pupils above the E Class.

Industrial Work.

CLASS D.

Five lessons a week. Garment-cutting by measurement, which includes drafts of dresses, underwear, etc.

CLASS C.

Three periods a week in Shorthand. Vowels (simple and diphthongs), Word Practice in the use of loops, circles, hooks (initial and final), etc. Special work in vocalization.

CLASS B.

Five periods a week. Word-signs, Phrases. Word-writing continued until all principles are understood.

CLASS A.

Three lessons a week in Shorthand. Phrases, Contractions, and Expedients, Correctness, and Speed.

Two lessons a week in Typewriting. Use and adjustment of parts. Care of Machine, Word Practice, Copying, Tabular Work, Correctness, and Speed.

Physical Culture.

Each class is trained three times a week in groups of from twenty to fifty persons in bodily exercises. These exercises are not violent, but are intended to develop the body into grace and harmony, producing symmetrical growth and steady development of power. They tend to correct physical defects caused by the inaction of certain members, by bad digestion, or weak nerves.

For these exercises students are required to provide themselves with a blouse waist, or some style that will allow freedom of movement. The sleeves should easily permit the arms to be straightened, and hands clasped above the head; and the chest measure should allow for expansion in breathing of at least four inches. The clothing should be suspended from the shoulders; the skirt being made as simple as taste will permit.

The Professional Course.

SENIOR YEAR—FIRST TERM.

1. Arithmetic from teacher's standpoint, and methods of teaching Arithmetic, and Form in primary and intermediate grades.
2. Methods in teaching Language and Physiology in the same grades.
3. School management and the history of Pedagogy.
4. Observation and practice in the Practice School.

SECOND TERM.

1. Arithmetic from teacher's standpoint, and methods of teaching Arithmetic in grammar and high school grades.
2. Methods in Geography and Reading.
3. Psychology as applied to teaching.
4. Daily teaching in the Practice School.

The *methods* are taught by lectures, supplemented by reference to text-books. Students are required to give lessons almost daily in a *teaching exercise*, in which they repeat the teacher's work (according to their several ability) to their own classes, and to classes of children in the Model School. Special attention is given to the proper development of the mental faculties in connection with each subject.

Physiology is so taught as to enable the students when they become teachers to intelligently comply with the requirements of the law which makes the teaching of Physiology obligatory. Such organs as the heart, lungs, brain, etc., are procured from the butcher and studied objectively. Yagga's Anatomical Chart, showing the structure and arrangement of the different organs of the body, and the effect of alcohol on them, is used in the class.

Psychology is taught with special reference to teaching, and in the study of each faculty the subjects of culture and development receive the largest treatment. The lectures and study of text-books are supplemented by teaching exercises, in which the special point of criticism is the development of the particular faculty under consideration, and the observance of educational principles.

The History of Pedagogy covers mainly the ground of educational reforms from the time of Comenius to the present day.

Form.—The methods of teaching Form are based on the Prang system.

Clay modeling, paper folding, paper cutting and pasting, and the various Kindergarten occupations, illustrative of Form, are an important part of this work.

History.—An intensive view of some one period in United States History will be given, with lectures on History methods.

The Professional Course for High School Graduates.

Graduates from known High Schools are admitted to this course, and after one year's successful study of professional subjects under the direction of the Faculty are given a diploma.

This course requires one year's study of professional and subject-matter topics, and is designed to supplement the work of the High School, and thereby better prepare this class of students for the best situations in public schools. Students of this character are given all the opportunities that the various departments of this school possess.

The following is an exhibit of the work advised by the Faculty:

1. The didactic studies, as shown in the regular course on the previous page.

2. Such a selection of common branches and higher branches as the program will permit.

3. The reading of professional literature as furnished by the library.

4. Work in the Practice School.

As every year there are students of this grade of scholarship enrolled in the school, such persons are given every privilege and favor that the resources and facilities of the school permit. Special students desiring to enroll for the purpose of giving attention to some one department are, on application to the Faculty, granted such privilege, if their scholarship will permit. Advanced students will find it greatly to their benefit to attend a few terms and give their attention to professional studies.

Text-Books.

The school now furnishes most of the text-books, at a rental of two dollars per session for all used. Students should bring with them such text-books as they have. For the information of students and others, the following list is given:

English Grammar, ... *Whitney and Lockwood.*
United States History, ... *Johnson.*
General History, ... *Myers.*
English History, ... *Montgomery.*
Civil Government, ... *Fiske.*
English Literature, ... *Spofford Brooke.*
American Literature, ... *American Classics.*
Latin Language, ... *Collar's Series.*
Arithmetic, ... *Appleton, White.*
Algebra, ... *Wells, Wentworth, Olney.*
Geometry, ... *Spencer's Inventional, Hill, Wentworth, Wells.*
Trigonometry ..... *Wentworth.*
Astronomy, ... *Lockyer, Young.*
Botany, ... *Gray.*
Chemistry, ... *Cooley.*
Mineralogy, ... *Dana.*
Physics, ... *Gage, Ganot.*
Physiology, ... *Martin.*
Descriptive Geography, ... *Appleton.*
Psychology, ... *Sully.*
School Management, ... *Raub, Holbrook.*

School of Practice.

The School of Practice includes one hundred children of primary and grammar grades, taught by Normal pupils, in order to afford them an opportunity to put into practice the principles and methods they have learned, and to manifest their natural aptitude to teach. This term of teaching, under the direction of those who are competent to point out defects and suggest their remedies, is, ordinarily, worth more to teachers than other experience, where they are left to discern their own faults and find a way out of them. This is justly regarded as the most valuable term in the entire course.

In addition to the subjects required by law to be taught in the public schools, elementary instruction in vocal music, drawing and physics is given, to afford pupil-teachers an opportunity of practice in these subjects also.

Instrumental Music.

For this study no provision is made in the curriculum of the school. Instruction, however, can be had from competent teachers in the town, who charge $15 per term of four and a half months.

Special Courses.

Students who have been teachers, and others of sufficient maturity who are prepared, may take electic or irregular courses, provided that the course proposed shall be decided by the Principal to be preferable to the regular course for the object in view. Such students should be at least nineteen years old.

Degrees.

Students having completed the regular course will receive the degree of "Licentiate of Teaching."

Graduates in the professional course will receive a diploma.

Students in special courses will receive a certificate of proficiency in the studies completed.

Expenses.

Tuition, other than for state students, $15 for term of four and a half months.

State students pay no tuition, and the only charges made them by the school are:

Board, including lights and fuel, $12 per month,	$108 00
Washing, per month, $1.25,	11 25
Use of Text-books,	2 00
Total necessary expenses for session of nine months,	$121 25

Board and washing payable monthly, strictly in advance. The price of board in private families in town varies somewhat; but good board and lodging, including fuel and lights, can be had at rates very little higher than those of the school.

Text-books are furnished free to all students in the Normal School, but a charge of two dollars per session will be made to cover wear and tear. Stationery and drawing instruments and similar requisites can be obtained at the book-stores in town at current prices.

No degree or certificate will be granted any one until all sums due by her to the school are paid, nor will students returning after the summer vacation be at liberty to occupy the rooms previously assigned to them until they shall make the advance payment then due.

Reduced Rates of Travel.

Tickets on the Norfolk and Western, and Farmville and Powhatan Railroads will be issued at reduced rates to students of this school, on presentation of a certifiate according to a prescribed form duly signed by the President. Each student preparing to come will be provided with one of these certificates on application.

Correspondence.

All communications of inquiry, requests for catalogues, etc., should be made to the President, at Farmville.